Geography Essential Knowledge

Rationale for assessment

There are relatively few assessment statements as these knowledge statements should be what pupils remember for ever.
In other words, this knowledge should be retained in long term memory.
There is a difference between knowledge which should be retained close to the point of teaching and knowledge which will be retained for ever.
These statements **should not** therefore be assessed directly after the point of teaching, but at a spaced interval to check if it has been embedded in long-term knowledge.

Year 1	Year 2
Know the names of the four countries that make up the UK and name the three main seas that surround the UK.	Know the names and locate the seven continents of the world.
Know where the equator, North Pole and South Pole are on a globe.	Know the names of and locate the five oceans of the world.
Know which is N, E, S and W on a compass.	Know the names of and locate the four capital cities of England, Wales, Scotland and Northern Ireland
Know the features of hot and cold places in the world.	Identify the following physical features: mountain; lake; island; river; cliff; forest; lake
Know which is the hottest and coldest season in the UK.	Know the main differences between a place in England and that of a small place in a non-European country.
Know and recognise the main weather symbols.	Know the North Pole is made up entirely of ice (water).
Know the main differences between a city, town and village.	Explain some of the advantages and disadvantages of living in a city or village.
Know their address, including postcode.	

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Year 3	Year 4
Know the names of, and locate, at least eight European countries	Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich meridian are on a world map and a globe
Use maps to locate European countries and capitals	Know what is meant by the term 'import' and 'export'
Know the names of and locate at least eight counties and at least six cities in England	Know and label the main features of a river's journey.
Know some of the main differences between two contrasting counties in the UK.	Know why most cities are located by a river
Know at least five differences between living in the Mediterranean country (Spain)	Know the names of a number of the main rivers in the United Kingdom.
Know what causes an earthquake	Know the difference between an arable farm and a livestock farm
Identify the main features of a volcano	Explain and understand the water cycle.
Know how to plan a journey within the UK, using a road map	
Know how to use graphs to record features such as temperature and rainfall across the world.	

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Year 5	Year 6
Understand the impact of climate change caused by human activity	Know what most of the OS symbols stand for on a map
Know the names of, and locate, a number of South or North American countries	Know how to use six-figure grid references
Label layers of a rainforest	Know why industrial areas and ports are important
Know what deforestation means	Know the some of the sources of UK energy and how this is becoming increasingly renewable
Know what is meant by biomes and what are the features of a specific biome	Understand the impact of flooding can have on human activity
Know the names and locations of some of the world's highest mountain ranges	Know and locate some of the world's deserts
Know and understand the main features and processes of coastal erosion	Know the locations of the 5 longest rivers in the world
Know how to use graphs and charts to compare features such as temperature and rainfall across the world.	Use Google Earth to locate a country or place of interest and to follow the journey of rivers etc.